

The Importance Of Revitalizing Relevant Local Wisdom Values To Overcome Global Problems

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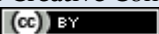
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Abstract

Revitalization is a systematic and methodological process to reactivate local potentials in the context of cultural preservation which is important to face the changing times. Revitalizing the values of local wisdom as a big job, is not just an activity to explore the heritage of tradition and then preserve it. but rather that local wisdom stored in Indonesian cultural heritage is used as an enlightener in accompanying and coloring the nation's character. although there are efforts to pass on local wisdom from generation to generation, there is no guarantee that local wisdom will remain strong in the face of globalization that offers an increasingly pragmatic and consumptive lifestyle. In fact, we can see how local wisdom and philosophical policies are barely deployed into an increasingly pragmatic reality of life.

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INTRODUCTION

Learning has long been understood as something that changes. Learning is a process of change that takes time. The era of change is marked by changes in human behavior. We see this change in the pattern of everyday life. As stated by Drysdale, R. who stated "We live in a world of rapid economic and technological change. Digital technologies permeate every aspect of our lives, affecting how we communicate, find and provide information, build relationships, trade and purchase goods and, critically, how we learn and teach." That is why learning occurs throughout life, from infancy to the end of life. , who borrowed the term Jan Comenius (Longworth, 2003) that learning has been going on since, a cradle to grave means it lasts a lifetime, lifelong learning (Hartnett et al., 2014)

Humans are the center of civilization and technology is the result of culture, so humans are not objects of technology, but humans are the subject of mastery of technology or called human-centered society. In essence, the culture has values that are always inherited, explained and implemented along with the process of community change. The implementation of cultural values is the expression and legitimacy of society towards culture. The existence of culture and various noble cultural values owned by the Indonesian people is one way to build the character of citizens, both private and public.

METHOD

According to Arikunto "research method is the method used by researchers in collecting research data" (Tanzeh & Arikunto, 2020) In this study, the author uses a qualitative research approach, which is a systematic research used to examine or examine an object in a natural context without manipulation and without manipulation, and has a hypothesis test. (Sugiyono, 2017)

This research method uses library research, namely data collection methods based on books related to this title and other data sources written in the library as well as media that are accurate and relevant to the topic.

RESULTS AND DISCUSSION

The attitude of throwing away old things and getting bored with new things is a reflection of people's lives today. This attitude is influenced by the notion that 'old' is ancient or obsolete and is no longer relevant to use.

Based on the developed literature, local wisdom comes from two words, namely wisdom (wisdom) and local (local). Local means local, while wisdom means wise. (Kemendikbud, 2019) So, local wisdom can be seen as an idea or point of view that comes from a place, in which there are intellectual characteristics or good values that have been attached, believed and applied by the community for many years.

In short, local wisdom in Indonesia is something or an act that is considered good by the local community. A sense of local wisdom can be formed and reflected in the morals and noble values that a person believes in. However, local wisdom in scientific concepts is often equated with traditional wisdom. However, the difference is clearly visible. Local wisdom is not necessarily a traditional wisdom. Likewise, traditional wisdom is not necessarily local wisdom (Ahimsa-Putra, 2019). Values rooted in local wisdom can be a major asset in building a community without destroying or changing the social order associated with the natural surroundings.

Education and local wisdom are realities that must exist and are owned by every community. Its nature is very specific, and is formed through the experience concerned. According to Soetomo, every community has a different life experience, so local knowledge and wisdom in its form and nature also varies between different communities. (Soetomo, 2012)

However, over time, the existence of culture and cultural values adopted by the Indonesian people has not been optimal in an effort to build the personality of citizens, even if we witness many types of community actions that lead to the destruction of a nation, namely the decline in polite behavior, declining behavior, honesty, decreased sense of solidarity and decreased sense of mutual cooperation among community members. Therefore, in providing basic education, the government must seek to restore local wisdom as one of the foundations for the formation of national identity and character as well as a solution for society and/or independence that plagues this country.

Indonesia is a country that has a diverse culture, which consists of various cultures that exist throughout Indonesia in the form of local culture. Foreign cultures continue to enter unstopably into Indonesia which can erode or fade the local culture owned by the Indonesian people, so efforts are needed to overcome these problems so that Indonesian culture is maintained its authenticity despite the currents of globalization. (Nahak, 2019)

Because globalization will increasingly open the country's doors to other countries. Political, economic and socio-cultural boundaries between countries are increasingly blurred. Competition between countries will be increasingly fierce and unavoidable, especially in the fields of economy and science and technology. Only a nation that is economically superior and masters science and technology can reap many benefits from it. (Sardiyanah, 2020)

It is therefore important that basic cultural values are reflected in the way we view life. They can explore knowledge or ideas without having to root it from within their culture. When students who are taking basic education and gain knowledge about the use of local wisdom-based worldviews, it is very possible that they are no longer alienated by their cultural environment.

More broadly, the growth of this value must be accompanied by concrete steps that are manifested in the behavior of everyday life. This means that local wisdom is not only placed in the context of local content which is often found in the education curriculum which seems marginal and has poor realization. However, it must be implemented, concrete and comprehensive or integrated with other subjects.

The revitalization of local wisdom in the perspective of basic education is very important, it must even be prioritized. According to Coleta, external organizations must help local communities, namely students, to find solutions within the community itself, because the resources in the community can be mobilized. Directing local resources is an effective means to be conveyed to students practically. Through this method, students can appreciate and implement the content of local wisdom through a direct learning process.

The reasons for the importance of revitalizing local wisdom in education include preserving and exploring various elements of local wisdom, traditions and local institutions, including norms and customs that are useful and can function effectively in education, by conducting research and enrichment of new wisdom. referring to the Social Learning theory, that culture is actually a pattern of educated behavior, meaning that humans cannot "learn hard", that is, have good morals.(Fajarini, 2014) as well as maintaining cultural identity in each region in a structured manner through basic education, mapping the diversity of values so that they can be used to formulate multicultural education policies, and teach students to understand the meaning of diversity in an elementary way.

Education as part of human endeavor cannot be separated from the changes mentioned above. Education must catch the changing times to face the future. The Age of Change, known as the Digital Age, means forcing us to be ready for anything. Is this digital age an opportunity or a challenge for us? Therefore, we need to prepare education that provides readiness for students to learn towards the digital era, namely in an atmosphere and process that is able to teach students in an ever-changing situation and make learning experiences meaningful for students.

Dramatic changes in educational applications have seen the expansion of information technology practices around the world.(Seels & Richey, 1994) Learning in the digital era becomes

an opportunity or opportunity for students when they are able to utilize new technology. The ability to adapt to new technologies is indispensable for learners. For this reason, creativity is needed to find new information through digital technology. Learners with high literacy skills in a new technology called digital technology, they really enjoy using this technology to find and retrieve all the information needed for learning purposes. Thus, the learner will have a number of valuable information to meet his learning needs and he will not stop looking and finding the information he needs. Furthermore, this aspect of information technology practice tends to extend to improving student performance or performance.

On the other hand, if this is not done, learners in the digital age face real problems and may not be able to apply this knowledge. Less skilled learners (*unskilled literacy*) it is very difficult to use their time in trying to find and find the information needed for the benefit of their learning tasks. Learners will spend a certain amount of time just to find the little information needed related to their learning tasks. Learners even lose most of their time just trying to find and find the required information due to a lack of literacy skills. This is a challenge for them, students, in facing the digital era. Learners need to make adjustments in the face of this new era of technology. Based on the things above, learners who have information literacy skills or skills will be able to manage their time to search and find any information. He has the opportunity and opportunity to learn more by applying his learning experiences. To gain real experience and connect with an ever-evolving world, learning must emphasize learner development and learning is directed to something more meaningful (*meaningfulness*).

CONCLUSION

Local wisdom is a wealth that is owned by the people of Indonesia. Maintaining it is certainly not an easy thing, Indonesia is part of the globalization system. The negative effects of globalization lead to homogenization and weakening of local culture, the emergence of cultural hybridization due to a meeting between local culture and global culture, and the most extreme is the emergence of cultural conflicts.

Local wisdom can be used to maintain balance and overall external and internal relations. (Soetomo, 2012) Internally, local wisdom can be the glue of social cohesion which on many occasions has the potential to stretch in line with changing conditions of socio-economic life. Externally, local wisdom functions to control local exclusivity which can actually harm the development of the community itself.

Change has penetrated into all aspects of life, including in the field of education. Learning is a process of change (transformation) that demands the ability of learners to change

themselves according to the context. And entering this era of change, it is necessary to provide learning situations and learning processes that can facilitate learner learning. The digital era is a factor whose presence is unavoidable and very influential in the learning process of students. For this reason, it is necessary to provide adequate literacy skills for both teachers and learners, especially to enter a challenging future life.

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