

## Integration Of English In The Learning Process

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Doi :

### Keywords :

*Integration, English,  
learning Process.*

### Abstract

Integration of English in the Learning Process. One of the most extensive and important languages in the world is English. Starting from international academic conferences to news reports and even popular music lyrics using English. Not only that English is used to convey information and news and to become the language of business and government. English is needed in diplomacy and plays a role in the profession. English is the international language. High quality education programs also require English fluency. Learning English is important. Therefore educators must be prepared to develop English language competence as an international language to students through the learning process activities.

Volume 1, No.1, February 2021, Pages : 137-146

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## 1.Introduction

One of the foreign languages is that English is not the most spoken language in many countries in terms of the number of native speakers, there are more Chinese speakers than native English speakers. But Chinese is little spoken outside the Chinese community, so the world's most widespread language is English. It is difficult to estimate exactly how many English speakers there are, but it is estimated that there are more than 350,000,000 native speakers of English and more than 400,000,000 speakers of English as a second language (a language spoken in everyday life, although not native language) or foreign language (a language that is studied but not widely used in everyday life) (Kitao: 1996). However, even these numbers don't really show how important English is as a world language, as less than fifteen percent of the world's population speaks English. The importance of English is not just in how many people speak but what it is used for. English is the main language of news and information in the world. English is the language of business and government, even for some countries where English is a minority language. English is the language of maritime communications and international air traffic control, and is used even for internal air traffic control in countries where English is not the native language. American popular culture - especially film and music - brings English to the world.

In Indonesia, the first foreign language taught as a compulsory subject in secondary and tertiary education is English. Its main objective is to provide students with the ability to read English textbooks in a related field. Despite the efforts made to improve teaching especially in secondary schools, the results have, so far, been unsatisfactory (Sadtono, 1976; Djiwandono, 1983; Danifil1985). Many English teachers are concerned about the quality of their students. They feel confused in giving the average score for the KKM class because generally their English lifeskill is far from the expected reality, so they tend to encourage their students to take English courses outside of school or fake grades, because if they don't do that, the learning process results in This class can be said to be unsuccessful or unable to achieve the expected standard of outcome, especially with the implementation of quality standards (quality) and passing standards, with evidence of achievement in the form of reports / documents and figures.

## 2. Discussion

The power of communication is first the internet, then language. The power of the internet allows humans to communicate in real-time and gives people choices about how humans communicate. Now, with the same means of communication, the internet can write, speak, or videoconference anyone in the world who has the ability to connect. Not only that, the ease of transportation and affordability has made it possible to travel all over the world to get a new environment. But now that the infrastructure is in place, there is still one final barrier, namely language. There are more than 6,500 languages spoken around the world. Whether for business, education, or social means, it may be found that language is a barrier separating it from the international community. After Chinese or Mandarin, the most commonly spoken language worldwide is English. While there are a number of languages that you can learn, English is considered the most important language to learn and understand. Language is the only way to be able to express emotions, thoughts, desires, ideas, feelings, etc. The foreign language spoken by many people is English. Therefore, English is known as the international language. Whatever happens in other parts of the world, the information obtained is in English. Literature around the world is written in many languages and only those people can understand, but if translated into English, many people (in 90 countries) can enjoy the taste of literature. English has changed its form many times before, namely Old English, then Middle English then early English and now modern English. Most traders used Latin, then plays and poetry were written in English, and finally English was used as the official language. Now English occupies the entire world and is a global language. So, it is very important to know a foreign language, namely English.

English is referred to as a first or second language. In some countries, English is the only or dominant language. English has a role in several countries such as the UK, United States, New Zealand, Australia, Canada and Ireland. All of these countries are former British colonies. In other countries, English is widely spoken, especially among people who do not share another language, even though it is not the dominant language in that country. For example, English is widely spoken in Hong Kong, Singapore, Nigeria, the Philippines and Malaysia. In such countries, it is often used as a means of communication between people who have different native languages. The following are the uses of the English language and this is why learning English is important.

English for Information and News. English is generally used as a medium for communicating information and news. Three-quarters of all telex messages are sent in English. Eighty percent of computer data is processed and stored in English. Much of the satellite communication is done in English. More than half of the newspapers published in the world are published in English. Even in many countries where English is a minority language, there is at least one newspaper in English. In India alone, there are three thousand magazines published in English. In many countries television news is broadcast in English. Due to the power of television, demonstrators in every country use signs printed in English for the benefit of the international press.

English for Business, Diplomacy and Professions. English is the primary language of international business, diplomacy, and the sciences and professions. Important commodities such as silver, lead and hard currency are traded in English. English is also the official language of many international organizations, including the United Nations and many professional organizations. English is often the language of international conferences, and it is the language of international athletics. Around the world, many professional papers are published in English. Even papers published in other languages often have abstracts in English. English is the International Business Language. Most international business is conducted in English. Would you like to be employed by an international company? Many international companies have minimum English language requirements to advance in a career. Even if the people at work all speak the native language, it might still be found that the company information is all in English! Having English as a skill will make it possible to read and understand magazines, journals and newspapers that have worldwide recognition. It will also make it possible to attend conferences and seminars and connect with other individuals in the industry.

English for Entertainment. Popular culture also plays an important role in spreading English. American and British popular music is heard around the world. American films are seen in almost every country. Books in English are available even in countries where few people actually speak English. One of the reasons that students give to learn English is to understand these songs, films and books. English is also very important for international travel. Most of the information that states disseminate about themselves outside their boundaries is in English. English is spoken in major hotels and tourist attractions, at airports, and in shops frequented by

tourists. There are newspapers printed in English, and TV news available in English. Tours are almost always available in English. Even in countries where few English speaking people on the street, the people who work with tourists generally speak English. In some countries even bus or tram drivers and salespeople at newsstands speak English well.

High Quality Education Programs Require Fluency in English. If you have plans to study abroad, you may find schools that have the minimum English language requirements that must be met in order to be admitted to the school. In fact, most schools in English speaking countries require a minimum understanding and proficiency in the English language which is generally determined based on an English test. Even if you have plans to travel to a non-English speaking country, you will find that many of the second language of the people in that country is English.

Scientists Use English. In 2010, an estimated 80-90% of all papers published in scientific journals were written in English (Kitao: 1996). Not only that, there are more than a billion website pages in English, which is the main language of the internet. Use of English for other purposes. In many former British colonies, English is still used in government and as a medium of communication between people who do not share another language. In some cases, English is a neutral language used to avoid giving a native language too much prestige. English-speaking people have a certain status in society. It is used for books, music and dance. In Singapore, English is a second language, but necessary for everyday life. Many companies there speak English. In addition, sixteen countries in Africa have maintained English as the language of government. Now standard English is taught in schools in these countries, because it is necessary for careers. English is also studied as a foreign language in countries where it is not generally used as a medium of communication. Two hundred and fifty million more Chinese, from the population of the United States, learn English on TV. The first or most commonly taught foreign language in many countries is English. Some might say that English is decreasing due to the developing market. This is when developing countries such as India and China continue to grow, it is predicted that other languages will emerge and will outnumber the English-speaking population. Even if this happens, there is no doubt that English will still be an important language to have as a part of the craft.

During the last decade, the population to learn English as a Second or Foreign Language (English as Second Language / ESL) has increased rapidly (Philipson in Liyanage, 2003). For

Indonesians that do not speak English. English is a foreign language context. However, to teach English most school teachers may not be sufficiently prepared. An issue of concern is improving English proficiency and teaching skills of teachers. Some of these studies focus on teachers' English proficiency, which has been recognized as an essential qualification for successful English teachers. The proficiency and skills of teachers in learning and teaching English are a concern for one of Indonesia's 2020 Vision in the education sector. Education aims to create students who have the knowledge and skills needed in the era of globalization. Indonesia wants to be a developed country in 2020. In the challenge of bringing students to have competency in English as an international language, teachers and educators must be ready to adapt to the various kinds of changes that occur. Ultimately high-quality professional development serves to develop educators' knowledge, attitudes, skills, aspirations, and behavior, so that they can, in turn, apply what they have learned to improve practice in the hope that student learning can increase (Guskey, 2000). Teachers are more likely to apply new practices well if they receive support while experimenting in class. When a professional development program is designed, an important factor to consider is the duration and intensity of the program. Despite the efforts made to improve teaching especially in secondary schools, the results have, so far, been unsatisfactory (Sadtono, 1976; Djiwandono, 1983; Danifil 1985). In 52 student mastery programs, English was found to be a barrier for students to complete their studies on time (Kasbolah and Sukarnyana, 1993). This condition may be remedied by means of autonomy learning, "a learning situation that implies the capacity to exercise control over one's own learning" (Nunan, 2000).

Learning refers to two activities, namely learning and teaching. Learning activities are related to students, while teaching activities are related to what the teacher does. As revealed by Munib Chatib, the two-way process of transferring knowledge, between the teacher as the provider of information and the student as the recipient of information is called learning. While Achjar Chalil (Zulvina Trinova: 2012) provides a definition that learning is a process of interaction between students and educators and learning resources in a learning environment. Meanwhile, Arief S Sadiman stated that learning the process of delivering messages from message sources to message recipients through certain channels or media is called learning (Arief S. Sadiman, et al., 1990, p. 11).

From the definitions above, it can be concluded that learning contains three important factors, namely: learning resources, the process planned by educators, and students who learn. The process in which there are interaction activities between educators and students as well as reciprocal communication that takes place in educational situations in order to achieve learning objectives is called the learning process (Rustaman, 2001: 461). In the learning process, educators and students are two components that are interrelated and cannot be separated. Between these two components, mutually supportive interactions must be established so that student learning outcomes can be maximally achieved. As for the learning process, namely all joint efforts between educators and students to share and process information, with the hope that the knowledge provided can be of use value to students and become a basis for continuous learning, and it is expected to realize better changes to achieve an increase. positive which begins with changes in individual behavior for the creation of an efficient and effective teaching and learning process. A positive learning process will shape the ability to think critically, intellectually, and create creativity and personal change or a person's behavior based on certain experiences or practices that have been carried out.

Learning is interesting and fun if there is a relaxed atmosphere, there is no pressure, feels safe, increases interest in learning, students are fully involved, students have attention poured out, have an attractive learning environment, are full of enthusiasm, cause feelings of joy, create high concentration . On the other hand, if you find a depressed atmosphere, a feeling of being threatened, a feeling of fear, students feel helpless, there is no enthusiasm, students become lazy and not interested, there is a feeling of boredom and boredom, a monotonous learning atmosphere, and learning does not attract students. then learning becomes unpleasant (Dra. Indrawati, M.Pd and Drs. Wawan Setiawan, 2009, p. 24).

It needs to be realized for educators that success in the learning process can be obtained from fun learning. Therefore, a fun atmosphere in every learning process needs to be created by educators. Various ways that educators can produce fun learning include doing ice breaking when the learning process feels saturated or monotonous, using various teaching methods, creating an atmosphere. who are relaxed, educators are able to provide motivation to students, and greet students enthusiastically and warmly. In the context of a pleasant learning process the teacher is

required not only to play himself as an educator or teacher, but also as a motivator as well as a facilitator for students. .

In the second half of the 19th century polemic about the teaching of foreign languages gave birth to the Reformation Movement, which consisted of ideas to reform the old school system (Tamura, 2006: 173). The teaching of English as a second language represents a major thrust. In the last decades of the 19th century as a consequence of economic problems in Europe more and more people were trying to find a way of life in the United States, Australia and Canada. Of course millions of people have to learn English quickly and at the same time have to succeed as a means of communication in the newly chosen country, because the old methods are no longer satisfying. The problem of reforming language teaching has become very important.

The term Direct Method became known and the proponents of this method emphasized the importance of acquiring spoken language. Harold.E. The renowned linguist Palmer says the approach to teaching English is unique. He points out that grammar is not the best way to teach languages. Its structured lessons and conversations are called the "oral method". In her class, she teaches English through oral exercises. He considered that the reading material given in class must consist of dialogue and related texts. All descriptions and narratives should be easy and natural and attractive. Meanwhile, the search for a new path was continued. The polemic about foreign language teaching goes hand in hand with the idea of reforming the old school system. In "mother tongue" classes, exclusion is almost complete when teaching English. Conception imitating sounds and pronouncing words and sentences when heard becomes much more profound and important. Methods that do not use mediation from the mother tongue occur. In this case as the mother tongue is completely excluded from teaching, no translation is used. This means that the words are explained using direct intuition, a representation through existing pictures associated with foreign words. Abstract thoughts are explained by paraphrasing, by synonym or antonym or simply by deducing the meaning from the text. Correct pronunciation rules are very important and grammar is secondary. Grammar is achieved by practice. Students are given text instead of unrelated sentences to prove certain grammar rules. In 1878 the direct method was applied by M.D. Berlitz and in the 20th century this method was introduced in many schools. However, initially using this method is not easy, students need to get used to independent work and at the same time, the meaning of the words taught by this direct method is not always



understood. The direct method came up with several names such as reform method, new method, and oral method. This direct method does not always have to be used in teaching special subjects or courses in English. But it can be used in all subjects or lectures. Such as opening and closing classes in English, or training students to use English when making presentations, at least for opening and closing presentations. Using the language of instruction in English at every class meeting even though it is not one hundred percent will greatly help improve the use of English skills.

### 3. Conclusion

The language that is widely used and important in the world is English. English is spoken in everything from international academic conferences to news reports to the lyrics of popular music. English is used not only for communication between native speakers and non-native English speakers but also between native speakers. Although English does not have the largest number of speakers in the world, English is the language most widely spoken in various countries in the world. Therefore, English will be used by more people in the future.

English is an important language, because it is the language of the world. Since there are so many languages in the world and because of this, there may be communication problems, it is important to have a language that most people know. The language is in English. Finally, English may not only be the language of the future, but the language that is needed for it today. For this reason, it is important to learn English.

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