



IMPLEMENTING ISLAMIC AKHLAK IN CHILDREN IN FAMILY EDUCATION IN ERA 5.0

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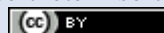
Akhlak,
Children,
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Abstract

This research is a critical study of the character of children in Indonesia at this time. Technological sophistication provides changes, and we as humans cannot prevent or close our eyes to the changes that are now happening. Humans must be able to adapt to be able to continue living. The phenomenon of increasing sophisticated technology in Indonesia has an impact on children's morals. So the discussion that will be carried out is very important for us, especially parents in educating children. The research method used by the author in this paper is the library research method using descriptive data collection. Sources of data in this study are books that the author has read.

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Introduction

Akhlak problems along with changing times in the century of advances in science and modern technology are very important to study (Hilir, 2021). The emerging facts show that this progress has a negative impact on human morality (I. Tabroni, 2019). Although we can know that besides the negative impacts, there are also positive impacts that benefit and make it easier for us as humans (I. Tabroni & Purnamasari, 2022). Instilling akhlak, especially in children, needs to be done in the entire environment, especially in the family sphere (I. Tabroni & Juliani, 2022).

The cultivation of morality in childhood is a very influential phase for future life. So it is important for parents or educators in the family environment to provide direction to the child's soul (Wulan, 2007). The opportunity to make children have good character is wide open, considering that the child's soul is still clean (I. Tabroni et al., 2021). The application of good akhlak in children is very effective to do by involving children's daily activities within the family scope (Gade, 2019). Therefore this is a demand, duty, and responsibility of parents to create a good and quality generation. The control, role and actions of parents are a parenting pattern that will have a long impact on the continuity of children's akhlak in their lives in the future (Arif, 2021).

The research method used by the author in writing this is the Library Research method using descriptive data collection. Sources of data in this study are books that the author has read. The main purpose of this paper is to provide information on what morality is and how to instill Islamic akhlak in children today who use technology, as well as eliminate the thinking or stigma that develops in society that technology always has a negative impact, especially on children. Whereas what makes something good or bad is humans themselves, because technology is basically created to make human life easier.

Method

The author uses the library research method of library research or often called library research. This method is a series of activities regarding the method of collecting library data. Sources of data are not only reading, and noting literature or books, but processing research materials to suit the discussion the author wants (Zed, 2004).

Research result

The main goal in the development of technology is to make it easier for us as humans to carry out activities (Astini, 2020). Likewise, the purpose of communication technology, in the past there might only be a landline, but in the 5.0 era, there was the internet that could be accessed anywhere (Kessi, 2019), (Salahudin, 2021). Many parents blame technology for their children's bad behavior (I. Tabroni & Budiarti, 2021), (I. Tabroni & Juliani, 2022). But if we ask "Is technology a mistake?", of course the answer is no. So why do we often blame technology for the depravity of our children's akhlak? We have nothing to blame because we can take many positive things, including; make it easier for us to get information, make it easier to get the material we want to learn (dkk I. Tabroni, 2022). For parents, of course, it is easy to find materials to develop their children's interests and talents.

Nothing is in vain from technological developments, when we as educators, especially parents, can respond wisely (I. Tabroni & Dodi, 2022). Here are some ways to instill the character of children in the era of technological development:

1. Be a good example as a parent.
Without realizing it, parents always hold cellphones continuously in front of their children is a bad example. Children will consider it a normal thing, and follow the actions of their parents.
2. Supervise children in using gadgets
As parents, we can keep an eye on our children when holding gadgets. Avoid useless spectacles. Supervise from shows that are not suitable for our child's age, for example violence. Also supervise when using gadgets, don't let children hold gadgets without socializing with things in their environment. As for Family Link ,Youtube kids, children's mode and so on, an application and feature that limits things that are not suitable for children, which all parents must apply to gadgets that will be used by children.
3. Maintain communication with children.
Occasionally invite children to discuss about the impacts that can arise due to excessive use of gadgets. Chatting with children is one of the best ways, because children will be trained to listen to their parents, besides being useful so that children can talk.
4. Give advice.
Suggestions and advice if conveyed properly and wisely by parents to children, are things that will make children a better person. Because the truth is that children are born with a nature in goodness. Therefore, the ugliness that occurs in children's akhlak is the result of outside. The need for this advice so that children can remain in the value of goodness.
5. Good family environment
A good family environment is an important role in the process of instilling character in children. Therefore as parents create a good atmosphere, and pay attention to who the child is friends with.
6. Choose a good school
Children spend more time in school. So parents need to find schools that have Islamic learning, such as:
 - a. RA
 - b. MI
 - c. MTs
 - d. MA
 - e. Islamic Boarding Schools, and so on.

Discussion

Akhlak comes from Arabic, *khuluq* which means character, nature, or character. Terminologically, akhlak are said to be institutions of human behavior (Lutfiana et al., 2021). According to Ibn Miskawaih, one of the leading figures in the field of akhlak and ethics, morality is a trait embedded in a person's soul that encourages him to act without thought and consideration (Al-Kuhfi, 1978). Meanwhile, Imam Al-Ghazali said that morality is a trait that is embedded in the soul that gives rise to various kinds of actions easily and easily done, without thought and consideration (Al-Mishri, 2009), (Salim, 2015). Al-Jahij explained that morality is a condition of the soul that encourages humans to act without consideration and will. Islamic morality according to the book "Encyclopedia of Akhlak Rasulullah Volume 1" is a comprehensive compilation in a perfect perspective between the source of morality, akhlak character, and the context of morality in the social sphere (Lickona & Ryan, 1979), (Al-Mishri, 2009).

We need to know that morality is one of the reasons the Prophet Muhammad was sent to be a prophet to humans (Marzuki, 2009). Akhlak are an integral part of faith and aqidah (I. Tabroni et al., 2022). Akhlak are also related to all worship performed by humans. Allah Swt will give a great reward to people who have noble character (Salim, 2015).

In the book “Ada yang Hilang Dari Kita: Akhlak”, M. Quraish Shihab expresses his concern over the akhlak phenomena practiced by the nation's ancestors and taught by religion which are no longer visible in our daily lives. A survey by two Muslim researchers from George Washington in 2010 placed Indonesia in 104th place, far below New Zealand, the Netherlands and the United States. It is not surprising that Islam is a religion that is often misunderstood, because negative perceptions and attitudes develop towards Islam. (Shihab, 2016)

Furthermore, in instilling Islamic akhlak, we as parents who act as primary educators need to know that the basis of morality is the al-Qur'an and the position of morality which occupies a very important position, because morality plays a role in both individual life and social life, especially in this era.

Conclusion

Akhlak comes from Arabic, *khuluq* which means character, nature, or character. Terminologically, akhlak are said to be institutions of human behavior. One of the figures who define morality is Imam Al-Ghazali, according to him, morality is a trait that is embedded in the soul that causes various kinds of actions to be carried out easily and easily, without thought and consideration. The role of parents is the most important thing in the cultivation of children's akhlak. Technology can no longer be blamed for bad akhlak in children. We should adapt to technology, because it is impossible if we cover ourselves from technology. There are several things that must be done to instill good akhlak in children such as being a good example, supervising children in using gadgets, maintaining communication with children, giving advice, a good family environment, choosing a good school for children.

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